**Gr 4 Math June 10**

**Overview:**  Symmetry

**Explanation:**

You can determine if a shape is symmetrical

You can find lines of symmetry

**Two quick things to know:**

1. For tutorials on how to access online *Math in Focus* resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511>
2. If you cannot print activities, you may write the answers on a sheet of paper.

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| **Tasks** | **Resources** |
| 1. **Calendar Math:** Complete today’s Calendar Math Activity  | Student Resource: Pages 1-2 : **Calendar Math**  |
| 2. **Learn:** Watch the instructional videos.  | Link on Student Resource page 3. |
| 3. **Try:** Complete the “Try” Activity | Student Resource: Page 3 : **Try “Practice identifying symmetrical figures”**Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page 3. |
| 4. **Learn:** Watch the instructional videos. | Link on Student Resource page 4. |
| 5. **Try:** Complete the “Try” Activity | Student Resource: Page 4: **Try “Practice identifying lines of symmetry”**Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page4.. |
| 6. **Independent Practice:** Complete the “Independent Practice” Activity and turn it into your teacher  | Student Resource: Pages 5-6: **Independent Practice** |
| 7. Complete fact practice  | Moby Max |

**How is this assignment turned into the teacher?**

Please take a picture of or scan your completed work and submit it as an attachment (as a pdf or jpg) to Mrs. Tomolonis via e-mail at stomolonis@cbsd.org.